

Lesson Plan

Name: Alicia Youngheim

Date: 9-19-2016

Learning Objective: (What do you want students to understand in the lesson?)

To use what the students already know and incorporate technology into morning circle.

Anticipatory Set: (How will you get students interested in the lesson?)

I will use the iPad, stickers, and edibles to get students interested in the lesson.

Instruction: (How will you help build understanding?) *Includes guided practice, independent practice and closure

Running Clock	Teacher Action	Student Action	Materials Needed
11:15 - 11:20	Turn on Good Morning song. Switching up different movements of the song.	student will immitate gross motor actions and sing good morning song.	Good Morning song
11:20 - 11:30	Bring out the iPad and have the letter, shape, color and number of the week. Teacher ask student to come up or say letter, shape...	Student will come up to the front and touch the letter of the week.	ipad Reinforcers
Closure:			

Assessment: How will you know students have achieved the learning objectives? What evidence will you look for and/or collect?

Standards:

(Cont'd)
Lesson plan

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Name: Alice W. Date: 9-19-2016

Learning Objective: (What do you want students to understand in the lesson?)

Anticipatory Set: (How will you get students interested in the lesson?)

Instruction: (How will you help build understanding?) *Includes guided practice, independent practice and closure

Running Clock	Teacher Action	Student Action	Materials Needed
11:30-11:40	Have number video about counting 1-10	students will watch counting 1-10 on the iPad to practice this.	iPad for # Story counting 1-10
11:40-11:45	Sing ABC song	Students practice at ABC cards and sing along to the ABC song	ABC song ABC cards
11:45-11:50	Watch ABC on the screen video from ABCmouse	Students watch ABC on the screen	iPad
11:50-11:55	Teacher pull up names	Student stands up when it's their name	iPad
Closure:	Review of names	Review of names	iPad + a sticker for circle

Assessment: How will you know students have achieved the learning objectives? What evidence will you look for and/or collect?

Students will be engage and participating during circle time, singing with the teacher, their numbers and letters.

Standards: